

YEAR 2 CURRICULUM MAP

English Curriculum	Autumn	Spring	Summer
Reading	Foci: Reading Fluency (through phonics/other strategies) Comprehension - both overall text, word level and retrieval Basic inference	Foci: Reading Fluency (through phonics/other strategies) Comprehension - both overall text, word level and retrieval Basic inference	Foci: Reading Fluency (through phonics/other strategies) Comprehension - both overall text, word level and retrieval Basic inference
Writing	Fiction Non-fiction Poetry	Fiction Non-fiction Poetry	Fiction Non-fiction Poetry
Spelling, punctuation and Grammar	GP: All key skills noted in appendix 2 for years 1 and 2 Sp: All key rules noted in appendix 1 for year 1/2	GP: All key skills noted in appendix 2 for years 1 and 2 Sp: All key rules noted in appendix 1 for year 1/2	GP: All key skills noted in appendix 2 for years 1 and 2 Sp: All key rules noted in appendix 1 for year 1/2
Speaking and Listening	All 12 statements set out in NC for year 2	All 12 statements set out in NC for year 2	All 12 statements set out in NC for year 2
Maths	Autumn Numbers to 100 Addition and Subtraction Money Multiplication and Division	Spring Multiplication and Division Statistics Length and Height Properties of Shape Fractions	Summer Position and Direction Problem solving and efficient methods Time Weight, volume and temperature

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name:	Into the Forest	Castles and medieval times!	Madagascar	Down the mines	Awesome explorers	The great fire of London
Visits/Visitors:	Hamsterley Forest Gibside	Bessie Surtees House Durham Castle Banquet in school	Kirkley Hall Zoo	Beamish	Adventure Trail – on school grounds	Newcastle/Gateshead
Class book:	Hansel & Gretel Little Red Riding Hood Tales from A Magical Forest Into the Forest	The Knight and the Dragon The Paper Bag Princess If you were a Kid in a Medieval Castle Combat at the Castle	Anna Hibiscus Adventures of Riley – Mission to Madagascar Rainyday & Cosypants – Madagascar Adventure	Polonius the Pit Pony Ponty the Pit Pony Pony in the Dark Town is by the Sea	Deadwood Hall Summer Adventure Stories The Story of Peter Pan (Retold)	Toby and the Great Fire of London Vlad and the Great Fire of London The Baker's Boy and the Great Fire of London

						Danger Zone – Avoid Being in the Great Fire of London	
Writing Opportunities:	Narrative Poetry Description Instructions Diary Reviews	Informal Letter Non-Chron Report Explanations	Narrative Poetry Description Diary	Instructions Reviews Informal Letter Non-Chron Report Explanations	Narrative Instructions Diary Poetry Description	Reviews Informal Letter Non-Chron Report Explanations	
Math links:	Measuring height/lengths - trees/plants/leaves Venn diagram – sorting minibeasts	2D shape – Paul Klee – The Castle and the Sun Symmetry – flags Repeating patterns – tapestries Doubling - archery	Comparing mass of different animals Statistics – rainfall/temperature graphs	Estimating/counting coal Measurement - depth of pit	Co-ordinates Position and Direction – clockwise, anti-clockwise, forwards, backwards	Time – Days of the Week 3D shapes – create nets of the houses	
Science:	Working Scientifically across the whole year						
	Living things and their habitats: --Explore things that are living, dead and have never been alive -Describe how different habitats provide for the basic needs of plants and animals -Identify and name plants and animals in their habitats (including micro habitats) -Describe how animals get food from plants using food chains.	Materials: -Identify and compare the uses of everyday materials for particular uses -Find out how the shapes of solid objects made from some materials can be changed.	Animals including humans: -Notice that animals and humans have offspring which grow into adults --Find out about and describe the basic needs of animals and humans for survival	Animals including humans: -To describe the importance of exercise for humans. - To describe the importance of eating the right amounts of the right foods for humans -To know the importance of hygiene for humans.	Plants: -To observe and describe how seeds and bulbs grow into mature plants -To find out what plants need to grow and stay healthy	Scientists: - Say what a scientist does and how they help us. -Name 2 scientists and what they have achieved to help the world.	
Computing:	Digital Literacy	Can I explain why I need to keep my password and personal information private? Can I create a safe password?	Can I describe the things that happen online that I must tell an adult about?	Can I talk about why I should go online for a short amount of time? Can I explain why age restrictions apply to some	Can I talk about why it is important to be kind and polite online and in real life? Can I explain what I should do if	Can I explain that not everyone is who they say they are on the Internet? Can I explain what details I can safely share online?	Can I explain why I shouldn't share photographs with others. Can I explain why we shouldn't take

			games, apps and websites?	someone is unkind online? Can I use the term cyberbullying?		photographs without others permission? (Jessie and Friends)
	Computer Science	Can I give instructions to my friend (using forward, backward and turn) and physically follow their instructions? Can I tell you the order I need to do things to make something happen and talk about this as an algorithm? Can I program a Beebot? Can I program a Probot to perform a task? Can I program software to do a particular task? Can I look at my friend's program and tell you what will happen? Can I use programming software to make objects move? Can I watch a program execute and spot where it goes wrong so that I can debug it?	Can I use Scratch Jr. to create an animation? Can I change a sprite? Can I change the background? Can I add text to my animation? Can I make a sprite appear/disappear? Can I move my animation between scenes?			
	ICT			Can I use the keyboard on my device to add, delete and space text for others to read? Can I save my work? Can I open files I have saved previously? Can I change font style and size? Can I underline and use bold? Can I change text colour? Can I align my text left/right/central? (Microsoft word – create a poster)		Can I tell you why I use technology in the classroom? Can I tell you why I use technology in my home and community?
History:		Changes beyond living memory – -what was life like in Tudor times? -who was Henry VIII? -what was the purpose of a castle? -how was life different then to now?		-what is special about our village? -what was the main occupation of people living here? -what were their lives like? -what was life like in our school and village? -how is our past part of our village and community today? -what is heritage?		Changes beyond living memory – -what caused the fire? -why did it spread? -how did it stop? -how do we know it happened? Samuel Pepys -what was done differently after the fire?
Geography: (Skills and fieldwork throughout year –	-use maps, aerial photographs		-Understand geographical similarities and		-name and locate the world's seven	

maps, atlases and globes)	-identify and use vocabulary related to forest, e.g. forest, mountain, river, soil, valley, vegetation -create simple maps with a key -use 4 compass points for direction - Use simple fieldwork and observational skills to study the key human and physical features of its surrounding area and contrasting areas		differences through studying the human and physical geography of a non-European country		continents and five oceans - identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles	
DT:	Build a bug house Structures	Tudor Banquet Food Nutrition	Make a puppet out of fabric. Textiles	Find out how miners got underground- explore and make a mechanism. Mechanism	Make a den for an explorer- Structures	Be an architect [Access art] Design for a purpose
Art:	Create sketchbooks to record observations					
	Colour wheel [Access art] Painting	Perspective drawing a castle [Access art] Drawing	Animal masks [Access art] Craft Creativity	Look at work of Norman Cornish Pit man painters Use charcoal/ variety of pencils to create images Drawing	Printed houses [Access art] Printing	-The Great Fire of London [SEP] Mixed Collage flames Collage
Music:	Experiment with, create, select and combine sounds using different instruments/objects (link to sounds that would hear on a forest walk)	Play tuned and untuned instruments musically (link to soldiers marching – keep a beat) Link also to Christmas music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes (related to animals)	Listen with concentration and understanding to a range of high-quality live and recorded music (link to mining theme)	Experiment with, create, select and combine sounds using different instruments/objects (link to awesome explorers)	Use their voices expressively and creatively by singing songs and speaking chants and rhymes (related to Great Fire of London)
P.E:	Multi-sports/games	Football	Gymnastics	Games	Cricket/multi-sports	Athletics

R.E:	Theme : What did Jesus teach? Key Question: Is it possible to be kind to everyone at all times?	Theme:- Jesus a gift from God Key Question: Why did god give Jesus to the world?	Theme _Passover Key Question: how important for Jewish people to do what God asks them to do?	Theme –Easter, resurrection Key Question: Is it true that Jesus came back to life again?	Theme community and belonging Key Question: does going to the mosque give Muslims a sense of belonging?	Theme rites of passage and good works Key Question: What is the best way for a Jewish person to show commitment?
MFL:	All About Me		Daily Routine and Jobs		My Town, Travel and Tourism	
Homework opportunities:	Create a habitat for a forest animal	Make a castle using old boxes	Research lemurs, why do they live on Madagascar?	Research medicine through the plague – make a poster	Collect postcards and pictures from around the world to make a collage	Write a diary like Samuel Pepys.
Outdoor Learning:	Den building Foraging and cooking outdoors	Make a sword from natural materials	Create an obstacle course from natural materials	Outdoor cookery	Explore the local area Scavenger hunt	Campfire building and fire safety