

## Class 1

Week Beginning: 4<sup>th</sup> May 2020

### Maths

This week I would like your children to be able to tell find halves of shapes and numbers. They need to understand that shapes can be split into **equal** and **unequal parts**. They need to know that when splitting a shape in **half** there has to be **2 equal parts**. Then when finding one half of 6 they have to share 6 objects into 2 equal parts.

Suggested Activities: Try one of the activities below each day.

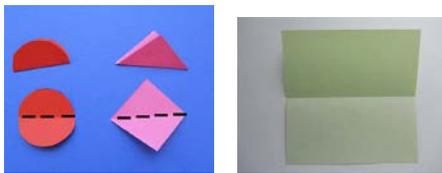
Cutting food/paper shapes into equal and unequal parts.



Design/make on your own pizza/butterfly with the same on each half. Remember both parts have to be equal.



Fold paper shapes to find a half. How many different ways can you fold a rectangle in half?



Find one half of numbers up to 20 – use plates/bowls and any objects you have at home. Find one half of 6 dinosaurs.



Here are some games on finding a half you might like to try.

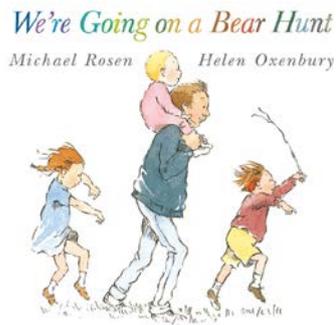
<http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm>

<http://www.snappymaths.com/counting/fractions/interactive/halfbysharing2/halfbysharing.htm>

## English

Listen to the story, 'We're Going On a Bear Hunt by Michael Rosen and Helen Oxenbury' –

<https://www.youtube.com/watch?v=kl36gMrHJaI>



### Suggested Activities:

- Could act out the story on your daily walk – walk through some mud and say squelch, squelch, squelch, squelch or run through some long grass, swishy, swashy, swishy, swashy.
- Make a list of things that you might need if you were going on a similar adventure with your family.
- Look at the use of prepositions in the story (over, under, through). Can you think of more prepositions? Can you write sentences which include some of these?
- Look at the use of exclamation marks in the story. Why have they been used? Can you think of more sentences which might have exclamation marks in them?
- Write a new page where the family come across another hurdle.
- Look at the description of the bear ('One shiny wet nose! Two big furry ears! Two big goggly eyes! IT'S A BEAR!'). Choose another animal and write a similar description.

Topic: VE Day 75<sup>th</sup> Anniversary



This weekend we will be celebrating the 75<sup>th</sup> Anniversary of the original VE Day (Victory in England) which marked the end of the Second World War. I would like you to read the Powerpoint about VE day with your children, watch the video clip below and then have a go at some of the suggested activities below.

<https://www.youtube.com/watch?v=-CdpqhxDR8>

Suggested activities:

- Design and make your own VE Day Medal



- Write a message in morse code – send the message to me to see if I can read it



- Decorate your house in red, white and blue – make flags, bunting, party hats and paperchains.



- Make your own 'Spitfire Glider' model plane. Use the printable sheet provided or use junk modelling from home to create your plane.



- Have your in VE Day Celebrations in the house – plan and create your own menus. Look at some of the wartime foods I have displayed on our class story – why not try to create one. Pumpkin Soup and Spam Hash sound delicious!
- Listen to and learn some wartime classics such as – 'We'll Meet Again' and 'White Cliffs of Dover'.

