

Good morning everyone. Well here we are again. I know I say this every week but I am really, really, REALLY proud of how you are all coping and working hard. Having spoken to most of you and your parents, I can see that you are showing great determination, resilience and true grit when it comes to getting your work done and keeping yourself fit and healthy. I truly am inspired by your attitude to this dreadful situation. It has been so lovely to hear how you are helping around the home, how you are engaging more with your family and how this time has allowed you the space to breath and discover new and exciting things. Well done.

This week I would like you to continue to access BBC Bitesize and The National Academy. Please let me know what you think, what you have done and how you are finding the work.

Having spoken to you and your parents, I can see that most of you are missing working in a textbook and so I have asked Mrs Liddell to order some Times Table workbooks. These contain plenty of ten minute exercises to keep you busy! Please also continue using Times Table Rockstars, but these should help.

Whilst I appreciate not everyone has a printer, some parents have asked for worksheets to be emailed to them so they can print them out. If you would like me to do this, please send me your email address (in messages) and I will send you a range of worksheets to complete. If you do not have a printer but would still like some sheets, let me know and I will arrange for them to be printed and posted.

For English this week I would like you to complete the comprehension I have attached. No need to print it out, just complete it on a piece of paper. Once completed, if you pop it in portfolios I will mark it and send it back.

I would also like you to watch the trailer for this book, The Bear and The Piano.

<https://www.youtube.com/watch?v=J6eNg8oFcLg>

I would like you to think about these questions - What do you think this story is about?

Why do you think the bear is in the city playing to all those people?

What might be making the bear sad (when he is sitting on the rooftop)?

Once you have done that please listen to the full story:

<https://www.youtube.com/watch?v=Ph64sLTM61w>

What do you think the author wanted us to learn from this story?

I would then like you to create a postcard from the bear, sent to his friends when he was in the city. Draw a picture on one side of the page and write a few sentences on the other.

Extension: "A book about me" What would you like to be famous for? Imagine someone writes a book all about you. Design the front cover.

Maths:

I have added a task that you can include parents! Imagine you are designing your own garden. Think about what you would like to include, how much space (your work on area should help with this). I have attached a planning sheet that has everything you need. I can't wait to see some of the finished products. We may have some budding landscape gardeners among us.

Final piece of work is Science. We have tadpoles in our school pond! Please research the lifecycle of frogs and draw a diagram.

Extension: Complete a food chain/web to show what a frog eats and what eats a frog. Can you remember the science vocabulary to go with this?

Phew! That is it for this week. I think that should keep you all busy for quite some time.