

Year 2 weekly tasks/ideas

Good morning everyone! Here is an update on tasks this week I would like you to complete. Remember, with the English Writing these ideas are just that, ideas, so have a go at a few. One per day, or extend one over a few days. In school, we would work on a piece of writing over a few days, adding conjunctions, improving adjectives, adding in questions and exclamations if possible. So, in the words of Abba, here we go again...

For writing this week we will be using the story 'The Dinosaur That Pooped the Bed' as our starting point.

<https://www.youtube.com/watch?v=yVowlxgDrJM>

Children will be familiar with the story as we have read it several times before. After reading the story the children could:

- Write a description of a dinosaur. Maybe allow the children to write their own description today, then tomorrow you could re-write the description changing adjectives and sentence openers. For example 'The dinosaur has big teeth. The dinosaur has sharp claws.' which is what children will probably write today independently, could tomorrow be changed to 'He opens his huge mouth to show his big, yellow teeth as he roars loudly at...'
- Create an information leaflet on dinosaurs. This will require children to do some research on dinosaurs first, creating a mind map of ideas they can then use to create their information leaflet. In this task children will need to ensure they are writing factually, so discuss the difference between opinion and fact before they write.
- Write a letter of apology for having a messy room, or write a letter to Danny and Dino telling them why their room needs to be tidy (eg. So you can find things easily, so things don't get broken, etc.) This will need children to think carefully about capital letters for names, dates, street names...
- Write a new story with them and their pet (real or imaginary) as the main characters. The story and events will be kept the same so children can focus on spelling, punctuation and handwriting.
- Write a blurb for the book. Children could look at books already in the home and discuss what is a blurb, why is it there, what is the purpose, then write their own for this story. Basically, the blurb is the bit on the back of the book that gives a taste of what is inside, without giving the ending away.

This week in maths I would like children to practice both their 5 and 10 times tables. I will add some apps and ideas as I find them to help with this, but the same as last week doing things like:

- Step counting - 5, 10, 15...
- Learn by rote - $1 \times 5 = 5$...
- Counting practical objects like coins, gloves...
- Jack Hartman on YouTube

- Word problems

Also, children can complete the investigation:

- All answers in the 5 times tables are even. Always true, never true, sometimes true. Repeat for 2 and 10 times tables.

For history I would like children to continue research into The Great Fire of London. Get children to look into Samuel Pepys and who he was. Find out why he is important and what role he played. We did start this before we broke-up.

Please continue to read daily. If children come back to school knowing their 2, 5, and 10 times tables and are able to read, any teacher will be happy with that! The rest is a bonus!

This week your challenge as a family is to begin to learn a language. There are hundreds of free videos to help with this on YouTube, plus [Dualingo.com](https://www.duolingo.com) are now offering a free subscription to their site.