



Bloemfontein Primary School: Sports Premium Funding 2015-16

The allocation for Bloemfontein this year was £8520

The seven Government priorities for use of the Sports Premium Funding are as follows:

1. Achieving high quality P.E
2. Increasing participation and inclusion
3. Promoting healthy, active lifestyles
4. Providing competitive school sport
5. Developing leadership, the curriculum and subject profile
6. Contributing to pupils' overall achievement
7. Developing partnerships

Below, a breakdown of how the funding in 2015/16 has been spent and the impact of this funding.

Allocation	Personnel & Completion	Resources / Costs INSET	Reviewed Outcome (July 2016)
SLA with Leisure Works to enable access to coaches as well as entry into festivals and competitions	LL DW	£4,206	Children had the opportunity to participate in dance festivals, tag rugby, netball and multi-sports festivals. They were well prepared for these activities

			through high quality lessons. Pupils enjoyed representing the school and the opportunity to perform. The dance festival was a particular success as the Year 5/6 pupils performed on stage in a theatre.
SLA with Swimming pool (Catchgate) for pupils from Year 3 – Year 6	LL DW	£2,965	All KS2 pupils attended swimming lessons during the academic year. Those unable to swim 25m prior to leaving Year 6 were also given additional sessions in order to acquire this skill.
Keeps Kid active coaching company to deliver additional coaching sessions in order to provide CPD for staff and to up skill P.E teaching in school	LL DW	£4,837	Children throughout school participated in a range of sporting activities including rugby, athletics, football and gymnastics. Coaches provided clear progression in lessons.
REEVO Coaching for netball provision	LL DW	£525	Pupils had requested netball activities after school (pupil voice). The netball coach enabled pupils to develop the skills to perform in a tournament and netball league. They enjoyed representing the school and towards the end of the league were winning matches. This also increased levels of girls participation in sport.
Craigs Coaching utilised for lunchtime activities and after school football	LL DW	£3,738	Through supervised and well-led football activities during lunchtime, behaviour incidents dramatically reduced. There were measurably less red cards given out. Greater number of pupils also joined in with football activities as they felt 'safe' and confident that any issues would be addressed. This therefore, increased participation levels. As a result of this, lunchtime staff also had the capacity to engage other pupils in activities e.g. netball, skipping, hula hoop and rounders.

Taekwondo coach for after school club	LL DW	£630	Taekwondo after school sessions introduced as this has enabled pupils who may not usually participate in other sports for example, football, cricket, athletics to trial a new activity. Pupils have responded well to the sessions and several have then continued this sport outside of school.
TOTAL SPENDING: £16,906			

Overall impact on the school

- Pupils have participated in a wide range of sporting activities including: netball, football, athletics, taekwondo, tag rugby, swimming, dance, gymnastics, multi-sports, hockey and cross country through P.E sessions and after school clubs. Through these sessions they have developed new skills and levels of engagement/enjoyment are high – as reflected in pupil interviews
- High levels of participation in after school clubs and we have addressed a gender imbalance as more boys were participating in clubs than girls
- Pupils are represented the school in competitive sports and in several sports achieved a high level:
Athletics – three pupils attended the county finals after performing exceptionally during earlier tournaments. One pupil was asked to attend further County events in javelin
Football – the 5 aside team won the local tournament and the school team performed well in the league
Pupils represented the school well in other areas including tag rugby, netball, dance and enjoyed the competitive nature
- School achieved a Bronze School Games Award for their participation in sporting events and are aiming for the Silver next year
- Lunchtime activities encourage participation and have reduced negative behaviour