



Bloemfontein Primary School,
The Middles, Craghead,
Stanley, Co. Durham
DH9 6AG



"Lights the way"

Head Teacher: Mrs L. Liddell

Review of Pupil Premium funding 2015-16

Overview		
Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll		132
Total number of pupils eligible for PPG		52 (43%)
Total amount of PPG received		£75,240
Planned Expenditure Pupil Premium Grant 2015/16		
Activity	Cost	Impact
• Additional Class teacher (M2)	£24,002	89% PP achieved GLD (above National) 67% PP Year 1 pupils achieved phonics (National is 66%) Gap between PP and Non PP is 8% (National gap is 14%) KS2 all PP pupils above DfE progress measure (see additional information below) Successful outcome met
• Numeracy specialist to support the teaching of Numeracy in Year 5/6 (2 afternoons per week)	£4500	PP pupils met/exceeded DfE Progress Measures for Maths: PP = +4.09 (DfE -5) Non PP pupils exceeded PP pupils Partial outcome
• Literacy Specialist to support the teaching of Literacy in Year 5/6 (4 mornings per week)	£9000	PP pupils exceeded Non PP pupils Reading and Writing PP (57%) Non PP (33%) PP pupils met/exceeded DfE progress Measures for R and W: Reading +5.36 (DfE -5) Writing +5.12 (DfE -7) Successful outcome met
• Additional support for small groups	£4500	67% PP Year 1 pupils achieved phonics



individuals in Y1 (phonics), Y2 (SATS)		<p>(National is 66%) Gap between PP and non PP is 8% (National gap is 14%)</p> <p>KS1 Maths inline with National for Exp and GD. PP inline with National.</p> <p>KS1 Reading and writing PP boys achieve below Non PP</p> <p>Partial outcome</p>
<ul style="list-style-type: none"> To provide further opportunities to engage parents in children's learning 	<ul style="list-style-type: none"> Puzzle day @ £500 1/2 termly reading café £50 x 6 = £300 1/2 termly activity sessions for parents (£700) <p>Total - £1500</p>	<p>Parents regularly attend sessions and questionnaires are positive. Pupils also enjoy participating in learning opportunities with their parents.</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> To improve attendance/punctuality for all 	£1000 - rewards/incentives	<p>Attendance 94.5% - need to target 96%</p> <p>Outcome not successful</p> <p>Appoint an Attendance Officer</p>
<ul style="list-style-type: none"> To provide positive reading/writing experiences for all pupils and inspire a thirst for learning 	<ul style="list-style-type: none"> Hooks into books £70 per term per Key stage (£630) Whole school exciting writing stimulus e.g. Polar express, Narnia (£370) Reading awards (£500) <p>Total - £1500</p>	<p>KS2 PP pupils (57%) achieved higher than Non PP (33%) in both reading and writing.</p> <p>Progress scores were good for PP pupils in both areas:</p> <p>Reading: PP +5.36 (DfE -5)</p> <p>Writing: PP +5.12 (DfE -7)</p> <p>Pupils also talk confidently about reading and a higher percentage are now using the school library on a regular basis</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> To fully implement assessment package - life without levels 	£1800	<p>Assessment system embedded that tracks progress of all pupils and enables immediate intervention</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> To renew Lexia subscription 	£1550	<ul style="list-style-type: none"> Pupils accessing LEXIA all made expected

		<p>progress (with the exception of one pupil who behaviour was the barrier to learning) See pre and post assessment DATA</p> <p>Partial outcome</p>
<ul style="list-style-type: none"> To implement 'Clicker 6' programme 	<p>30 licenses = £1200 Training = £100 Total - £1300</p>	<ul style="list-style-type: none"> This system has not as yet proved successful. This was mainly due to Computing issues, which are currently being addressed. This programme will be fully implemented during 2016-17 and impact will be monitored. <p>Outcome not successful</p> <p>Next steps - Monitor this programme during 2016-17.</p>
<ul style="list-style-type: none"> HLTA to support children with Listening Matters and LEXIA 	<p>£2000</p>	<p>Majority of pupils made progress on LEXIA (pre ad post assessments)</p> <p>Children who participated in the Listening Matters programme also had positive results in pre/post questionnaires. Red cards were also reduced.</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> Purchase of Crisis Response Early Intervention Package/Behaviour intervention Team 	<p>£2500</p>	<p>Reduced number of red cards and immediate response for pupils who behaviour is a barrier to learning.</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> Targeted intervention resources purchased to support social development and improve attitudes to learning (lego therapy, time to talk - staff CPD) 	<p>£2000</p>	<p>Significant improvements in behaviour for pupils attending friendship groups and lego therapy. Less red cards and pupils communicate feeling more settled and less anxious in school.</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> To develop outdoor area (including Reception area) to engage pupils in outdoor learning. Include training for staff (PD day 1) 	<p>£8000</p>	<p>Completion of an EYFS outdoor complete with mud kitchen etc.... Pupils are enjoying learning outdoors as evidenced in learning journals, observations, walkthroughs and talking to pupils.</p> <p>GLD - 69%</p> <p>89% PP children achieved GLD</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> To provide coaching/focused lunchtime clubs to provide positive playtime experiences 	<p>£3000 (additional sporting staff/resources)</p>	<p>Playtime experiences have improved for all with reduced number of behaviour incidents (red cards)</p>

		Successful outcome met
<ul style="list-style-type: none"> • Provide financial support for trips, residentials and necessary equipment (subsidised school visits) 	£1500	<p>All classes experienced trips and finances were no barrier to learning. Year 5/6 pupils attended residential provisions and pupil interviews demonstrated that they thoroughly enjoyed the experiences.</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> • To enhance maths resources 	£1000	<p>GLD and KS1 in line with National at Expected Standards (70% School and 73% NA) School also achieved 19% Greater Depth and National is 18%. PP children achieved inline with National for both aspects.</p> <p>Partial outcome (KS2 Non PP achieved slightly higher than PP)</p>
<ul style="list-style-type: none"> • To renew 'Mathletics' subscription 	£600	<p>See above</p> <p>Pupils are also presented with certificates in school from home learning</p> <p>Partial outcome</p>
<ul style="list-style-type: none"> • To provide a homework club to ensure all children have access to equal opportunities (targeted pupils) 	£200	<p>Homework club is well attended and homework results are celebrated in assembly. The majority of pupils return Homework.</p> <p>Homework projects are at an exceptional standard indicating higher levels of engagement with parents at home.</p> <p>Partial outcome as not 100% return</p>
<ul style="list-style-type: none"> • First news annual subscription 	£400	<p>Alternate reading materials relevant to topical news/information provided to children. Measured through pupil conversations/interviews.</p> <p>Successful outcome met</p>
<ul style="list-style-type: none"> • To provide milk to all pupils 	£350	Successful outcome met
<ul style="list-style-type: none"> • To provide resources/equipment as required e.g. running trainers, waterproofs for individual pupils 	£1038	Successful outcome met
Total expenditure:	£75,240	